

Project	Outcome
'Creative Minds: Creative Futures' conference and 'movie'	<i>One-day event and short promotional film aiming to raise the profile of arts-based careers and of undergraduate opportunities in the creative industries</i>
Development of a Foundation degree in Writing for Performance	<i>Creation of a Foundation degree in vocational creative writing, validated by Open University Validation Services (OUVS)</i>
Development of accessible work-based opportunities	<i>Creation of bespoke work-based BA/BSc top-up years, particularly for Foundation degree students who wish to continue studying locally at an FE college</i>
CPD Framework for NHS bands 1-4	<i>Development of a CPD framework for staff employed in Bands 1-4 that will provide a coherent and integrated structure to facilitate career progression within NHS South Central SHA region</i>
Student finance podcast	<i>A series of filmed presentations for part-time, mature and Foundation degree learners on available financial support for HE study</i>
Investigation into IAG provided for year 11 students regarding their post 16 options	<i>Research project investigating Year 11 students' attitudes to vocational education, training and progression</i>
Mentoring for Progression – Working with Training Providers	<i>Project engaging providers of work-based learning in the process of mentoring learners for progression</i>
What makes work experience work?	<i>Research carried out within a health and social care context</i>
Professionalising Admission to higher education in further education	<i>One-day conference for practitioners with responsibility for IAG and admission of students onto HE programmes within a FE setting, featuring UCAS and SPA</i>
Employer engagement within existing Foundation degrees	<i>Employer engagement to ensure programme content is meeting employers needs and work placements are operating well</i>

Summer residential event for land-based students	<i>Three-day Residential Progression Programme for school and FE students thinking of studying HE courses in the land-based sector</i>
Higher education experience days for Art and Design students	<i>'Taster' days to raise students' awareness of progression routes and career opportunities</i>
Support for Technical Report Route candidates to achieve ICE (Institution of Civil Engineers) membership	<i>Project supporting the Technical Report Route for those who possess the relevant industrial experience but who lack the necessary academic background</i>
Development of a Foundation degree in Health and Social Care Practice	<i>Response to the need to have a level 4 qualification for the emerging Assistant Practitioner role</i>