



Health and Social Care 14-19 Diploma Acceptability

Set out in this document are some examples of university admissions policies for the 14-19 Diplomas. All the information is taken directly from the UCAS website as of the 8th of January 2010 and should only be used as an example of the Diplomas acceptability, for accurate and up to date information please refer to each institution's own website.

University of Bedfordshire	www.beds.ac.uk
Buckinghamshire New University	www.bucks.ac.uk
The University of Kent	www.kent.ac.uk
London South Bank	www.lsbu.ac.uk
Oxford Brookes University	www.brookes.ac.uk
University of Southampton	www.soton.ac.uk
University of Surrey	www.surrey.ac.uk
Thames Valley University	www.tvu.ac.uk

Institution's policy towards use of 14-19 Diplomas

University of Bedfordshire

The University of Bedfordshire welcomes the new Diploma qualifications. The University has focussed for many years on enabling people, whatever their circumstances, to open up new possibilities and achieve goals they may ever have thought possible. The Diplomas will provide greater curriculum choice for young people in education and at the same time result in students gaining valuable experience in industry and skills associated with the workplace. As a teacher training institution we are engaged with training the diploma teachers of the future, as well as working with local authorities in developing the curriculum with schools and colleges. The University therefore welcomes applications from students who have followed the Diploma route.

Buckinghamshire New University

Bucks New University uses the full spectrum of the UCAS Tariff, welcoming a full range of qualifications including the new 14-19 diploma.

The University of Kent

The University of Kent welcomes the introduction of the new Diploma Qualifications and is pleased to consider the Advanced Diploma for entry to its undergraduate degree programmes. The University appreciates the wider skills students will achieve through Generic Learning and Extended Project, as well as specific subject-related knowledge through the Principle Learning and Additional and Specialist Learning. Applicants should note that some degree courses require certain subject knowledge at an advanced level, and in these cases, students will be asked to achieve an A level in an appropriate subject or a specific Diploma unit, as part of their Additional and Specialist Learning. The University will continue to review the Diploma specifications as they are released, and will publish more detailed guidelines for individual degree programmes in due course.

London South Bank

As a University whose vision focuses on the delivery of professionally-relevant degree courses, London South Bank University (LSBU) welcomes the implementation of 14-19 Diplomas, offering additional opportunities to a new range of prospective graduates who are looking for a professional pathway into higher education. Our academic staff are already involved in curriculum development with partner colleges in a number of Diploma areas, and we look forward to enhancing the alignment of the 14-19 curriculum with that of our own degree courses, as our collaborations progress.

Oxford Brookes

Oxford Brookes University welcomes the development of the new Advanced Diploma qualification, and considers the Diploma as being equivalent to existing Level 3 qualifications such as A levels. Applicants who successfully complete the level 3 Advanced Diploma will be considered for entry onto degree courses in closely related subjects. Specific requirements will depend on the exact course applied for, and it is possible that applicants may need to take specific Additional and Specialised Learning options. For some subject areas it is likely that named A levels may also be required in order to meet the specific entry requirements for the course. More detailed information concerning specific entry requirements for each course will be published in the 2010 Prospectus and on the University website.

University of Southampton

The University of Southampton welcomes applications from students from a wide range of educational experiences. We consider each applicant on an individual basis to ensure they have developed the subject knowledge and study skills to be successful at their chosen course. The University acknowledges the development of the 14-19 Diploma Lines and their incorporation into the National Qualifications Framework. We consider that achievement of the Advanced Diploma at level three satisfies the University's general entry requirements. Every course has subject-specific entry requirements. Not all Diploma lines will be acceptable for entry to every discipline. Applicants are very likely to be expected to take specific Additional or Specialist Learning components of the Diploma in order to satisfy course-specific entry requirements. As more information is published about the Diploma Lines, the University will update its entry requirements. Applicants are advised to check the University website.

University of Surrey

The University welcomes applications from those studying for the Advanced Diploma for the majority of our courses. Admissions tutors will wish to ensure that successful applicants have developed study skills and subject knowledge at the appropriate level for the course for which they have applied. We may ask for particular requirements in the Additional/Specialist element of the Diploma. The University is committed to working in partnership with providers of the new Diplomas developed as part of the reforms to the 14-19 curriculum. We are currently evaluating the first such diplomas (Construction and the Built Environment; Creative and Media; Engineering; Information Technology; Society, Health and Development) to see how they will fit with our degrees. As more information about the Diplomas is released we will post updates on our website.

Thames Valley University

Thames Valley University recognises the equivalence of level 3 Advanced Diplomas and Progression Diplomas to A-levels, as indicated by UCAS tariff values, which can therefore satisfy the general requirements for entry to an undergraduate programme. Specific requirements will depend on the subjects applied for, and for some programmes particular Additional/Specialised Learning may be specified. The university welcomes the opportunity that the Extended Project will give applicants to demonstrate their creativity and their abilities to learn independently, to communicate and to collaborate.

Examples of Admission Requirements

* Empty boxes indicate information not specified on UCAS website

	Diploma Overall Tariff Score	Progression Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Advanced Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	ASL Subjects/Points/Grades required for entry	
University of Bedfordshire							
BA (Hons) Health and Social Care	3 years full-time		Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Not specified,
BSc (Hons) Adult Nursing	3 years full-time	200	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Not specified,
Buckinghamshire New University							
BSc (Hons) Nursing	3 years full-time		Acceptable on its own		Acceptable on its own		
BSc (Hons) Social Work	3 years full-time	200-240	Acceptable on its own		Acceptable on its own		
The University of Kent							
BA (Hons) Health and Social Care	3 year full-time		Acceptable only when combined with other qualifications	Creative & Media. Society, Health & Development.	Acceptable on its own	Creative & Media. Society, Health & Development. All specified lines of learning are acceptable with 250 UCAS tariff points	A-Level subject at grade B;
BA (Hons) Health and Social Care Practice	3 year full-time		Not accepted		Not accepted		
London South Bank							
BSc (Hons) Learning Disability Nursing and Social Work	3 years full-time	160	Acceptable on its own	Society, Health & Development.	Acceptable on its own	Society, Health & Development.	No specification;
BSc (Hons) Therapeutic Radiography	3 years full-time	180	Acceptable on its own	Society, Health & Development.	Acceptable on its own	Society, Health & Development.	No specification;

	Diploma Overall Tariff Score	Progression Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Advanced Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Which ASL Subjects/Points/Grades are required for entry
Oxford Brookes University						
BA (Hons) Early Childhood Studies	3 years full-time	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media at grade C. Construction & the Built Environment at grade C. Engineering at grade C. Information Technology at grade C. Society, Health & Development at grade C.	No specification at grade B;
BSc (Hons) Exercise, Nutrition and Health	3 years full-time	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media at grade C. Construction & the Built Environment at grade C. Engineering at grade C. Information Technology at grade C. Society, Health & Development at grade C.	A Level Science at grade B; GCSE Maths, English and Science at Grade C
BSc (Hons) Physiotherapy	3 years full-time	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media at grade B. Construction & the Built Environment at grade B. Engineering at grade B. Information Technology at grade B. Society, Health & Development at grade B.	A Level Biology or Human Biology at grade C; GCSE science at grade C
BA (Hons) Social Work	3 years full-time	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media at grade B. Construction & the Built Environment at grade B. Engineering at grade B. Information Technology at grade B. Society, Health & Development at grade B.	
BSc (Hons) Midwifery	3 years full-time	Does not specify that the 14-19 Diploma is acceptable.		Does not specify that the 14-19 Diploma is acceptable.		
BSc (Hons) Nursing (Adult)	3 years full-time	Does not specify that the 14-19 Diploma is acceptable.		Does not specify that the 14-19 Diploma is acceptable.		
BSc (Hons) Occupational Therapy	3 years full-time	Does not specify that the 14-19 Diploma is acceptable.		Does not specify that the 14-19 Diploma is acceptable.		

		Diploma Overall Tariff Score	Progression Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Advanced Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Which ASL Subjects/Points/Grades are required for entry
University of Southampton							
Fdg (FdSc) Health and Social Care	2 years full-time		Not accepted		Not accepted		
BN (hons) Nursing Mental Health Branch	3 years full-time		Acceptable only when combined with other qualifications	Society, Health & Development.	Acceptable on its own	Society, Health & Development at grade B.	GCE A level not to be in General Studies at grade A;
University of Surrey							
BSc (Hons) Mental Health Nursing	3 years full-time	330	Acceptable only when combined with other qualifications	Society, Health & Development. All specified lines of learning are acceptable with 280 UCAS tariff points	Acceptable on its own	Society, Health & Development. All specified lines of learning are acceptable with 250 UCAS tariff points	Level 3 Health and Social Care subject with 80 tariff points;
BSc (Hons) Midwifery Studies Registered Midwife	3 years full-time	330	Acceptable only when combined with other qualifications	Society, Health & Development. All specified lines of learning are acceptable with 280 UCAS tariff points	Acceptable on its own	Society, Health & Development. All specified lines of learning are acceptable with 250 UCAS tariff points	Level 3 Health and Social Care subject with 80 tariff points;
BSc (Hons) Nursing Studies Registered Nurse	3 years full-time	330	Acceptable only when combined with other qualifications	Society, Health & Development. All specified lines of learning are acceptable with 280 UCAS tariff points	Acceptable on its own	Society, Health & Development. All specified lines of learning are acceptable with 250 UCAS tariff points	Level 3 Health and Social Care subject with 80 tariff points;
Nutrition	3 years full-time		Not accepted		Not accepted		
Paramedic Practice	3 years full-time		Not accepted		Not accepted		
Thames Valley University							
BSc (Hons) Adult Nursing	3 years full-time	200	Acceptable on its own	All lines of learning are acceptable	Acceptable on its own	All lines of learning are acceptable	
BSc (Hons) Child Health Nursing	3 years full-time	200	Acceptable on its own	All lines of learning are acceptable	Acceptable on its own	All lines of learning are acceptable	

Useful Websites

Connexions

www.connexions-direct.com

Discover

www.discover.uk.net

Learning Opportunities

www.learning-opportunities.org.uk

Progress South Central

www.progresssouthcentral.org.uk

UCAS

www.ucas.ac.uk