

# Progression through flexible learning



Sarah Newall – Aylesbury College  
and  
Richard Jones – Bucks New University

## Why together?

- long history of working together
- opportunity for innovation
- opportunity to open a University Technical College (UTC) subject to a bid process

### Similar mission and ethos:

- emphasis on work skills and employment
- focus on partnerships and improving quality
- compatible curriculum
- committed to an outstanding learning experience and widening participation

## Aylesbury College HE programmes 2012/13

- Foundation Degree Early Years
- Foundation Degree Working with Children and Young People
- Foundation Degree Education Practice
- Foundation Degree Business Management
- Preparing to Teach in the Lifelong Learning Sector (PTLL's)
- Diploma to Teach in the Lifelong Learning Sector (DTLL's)
- HND Fashion Retail
- A wide range of higher level professional courses including AAT, CIPD, CIMA, Counselling, Diploma in Leadership and management

For full details see [www.aylesbury.ac.uk](http://www.aylesbury.ac.uk)



## Modes of Delivery

- To provide integrated, flexible, and high quality HE learning opportunities; therefore produce a competent and productive workforce for Buckinghamshire.
- Providing university accredited, professional and vocational programmes without the need for learners to travel or relocate
- Disruption to study is therefore minimised and allows many learners to retain existing employment as well as benefit from lower costs in comparison to other options
- The aspiration is to be responsive, flexible and sustainable to support local demand

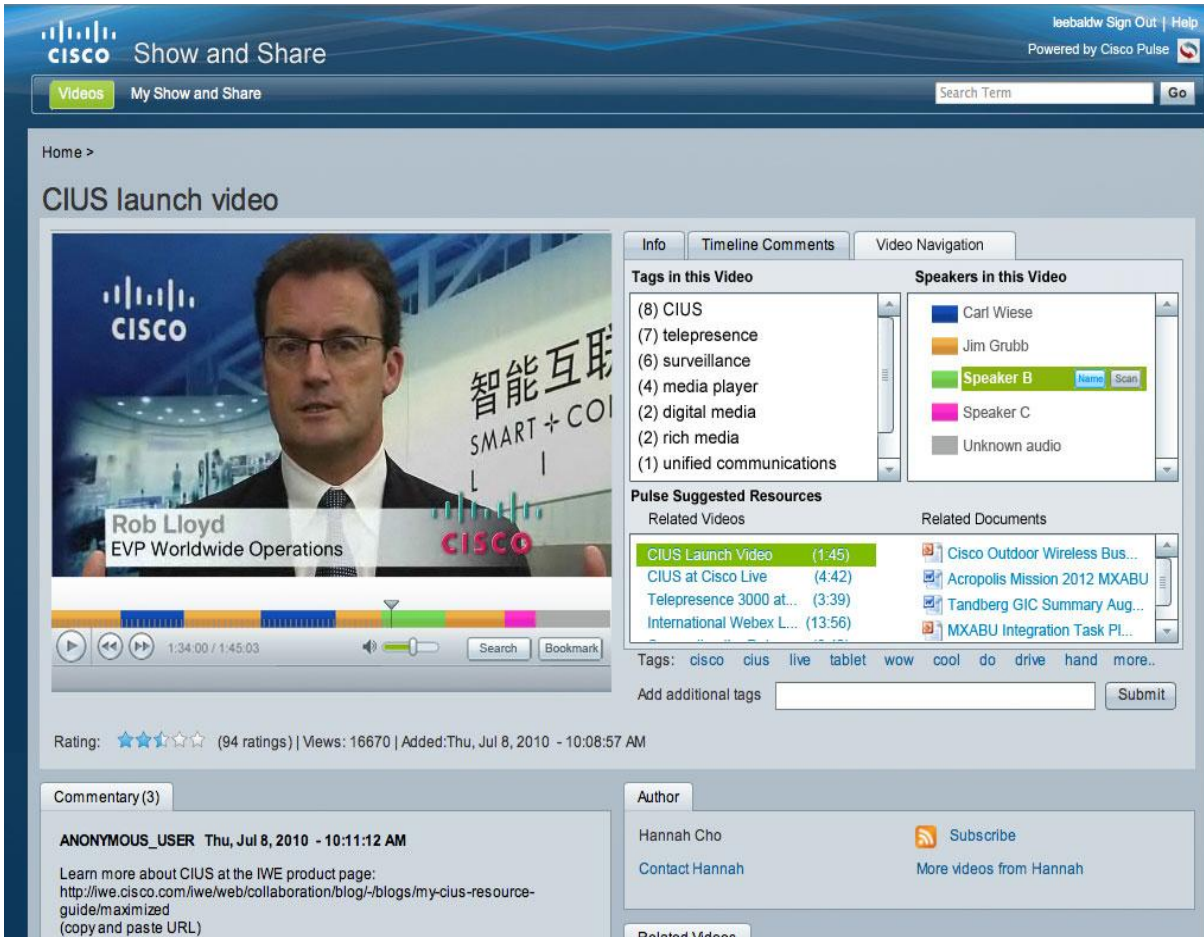
The seamless delivery of curricula from pre-entry to Level 8 in a range of technical, practical and academic subjects



# Tools of the Trade – old bucks new university



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**CIUS launch video**

Rob Lloyd  
EVP Worldwide Operations

**Tags in this Video**

- (8) CIUS
- (7) telepresence
- (6) surveillance
- (4) media player
- (2) digital media
- (2) rich media
- (1) unified communications

**Speakers in this Video**

- Carl Wiese
- Jim Grubb
- Speaker B
- Speaker C
- Unknown audio

**Pulse Suggested Resources**

Related Videos	Related Documents
CIUS Launch Video (1:45)	Cisco Outdoor Wireless Bus...
CIUS at Cisco Live (4:42)	Acropolis Mission 2012 MXABU
Telepresence 3000 at... (3:39)	Tandberg GIC Summary Aug...
International Webex L... (13:56)	MXABU Integration Task Pl...

Rating: ★★★★★ (94 ratings) | Views: 16670 | Added: Thu, Jul 8, 2010 - 10:08:57 AM

Commentary (3)

**ANONYMOUS\_USER** Thu, Jul 8, 2010 - 10:11:12 AM

Learn more about CIUS at the IWE product page:  
<http://iwe.cisco.com/iwe/web/collaboration/blog/-/blogs/my-cius-resource-guide/maximized>  
 (copy and paste URL)



# Our World



# Opportunities: non-traditional learners



- Highlight opportunities and support available to non-traditional HE students, including part-time, mature students
- Maintain equality of opportunity for students and their learning experience whatever the mode of study or delivery method of the programme
- Core institutional functions and systems support flexible solutions, @ Bucks:
  - The 'blended-Learning 'admin' Unit
  - Cohesion of systems needed for learning

# Our Community



Learner

Student  
Learning  
Experience

Teaching Team

Employer

# @ Bucks New Uni



- Bucks New Uni, and as a consequence its partners, have made a substantial investment and commitment into putting the (individual) student at the centre of its design, implementation and delivery of its programmes.
- SED comprises approx 110 staff and considers the learner before life, during life and after life
- Offering a holistic approach and we hope a gestalt solution e.g.
  - Before Uni life: in the recruitment process, admissions
  - During Uni life: LDU, Disabilities, Resolution Centres
  - After Uni life: Careers & Employability,

# flexible learning routes



- Customised programmes
  - Armed forces
  - National companies
  - Regional groups
- Tailored resources

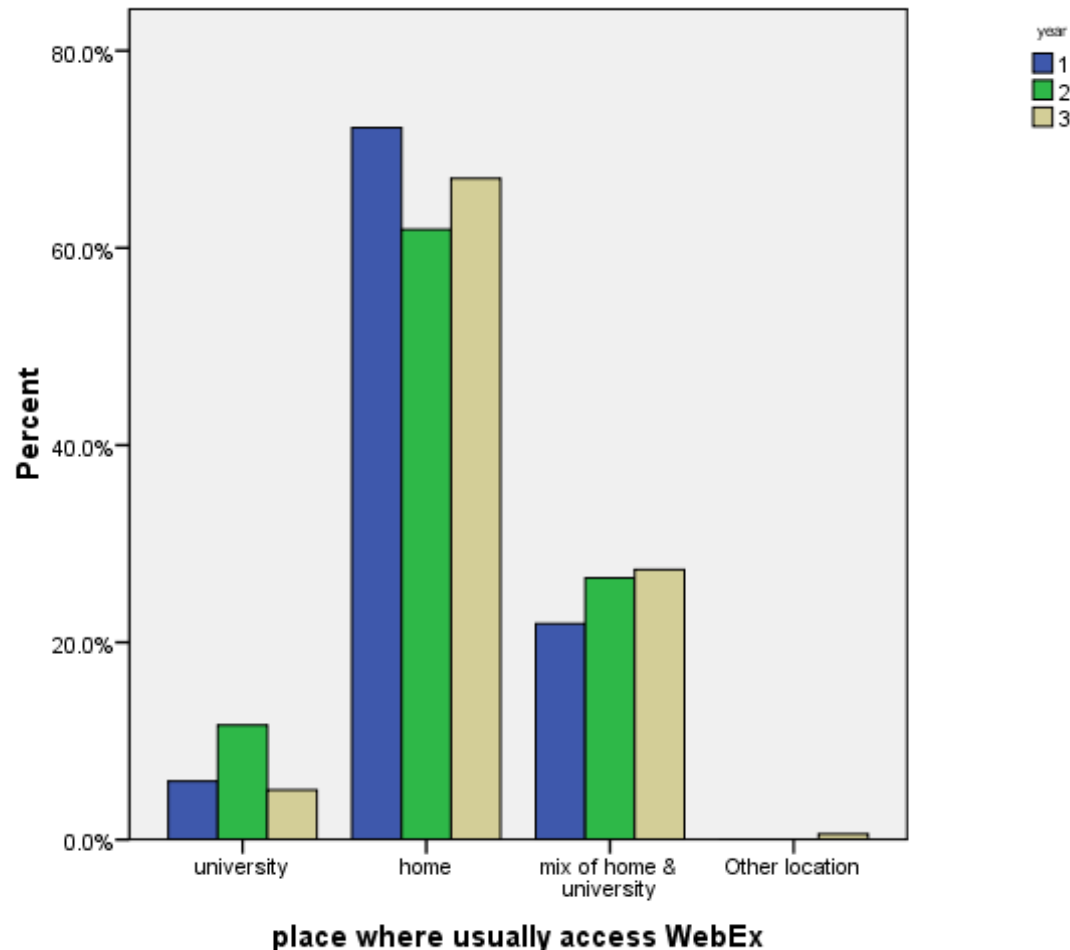


# flexible learning routes



- Online career support
- Flying faculty
- Fitting in with how the students work – e.g. Skype
- Employers have been particularly supportive of this model

# Where do you learn from



**From where did you access WebEx most of the time?**

# Students comments



“It was all very new to me, it worked well the first time. It was so much easier for me as Chalfont was a 30 minute drive away. I referred back to the recording of the tutorial. It definitely helped toward me passing the module. I did not go home and forget what had been said – it was handy.”

After a very long tutorial

Student said:

“It flew by”

“Better than face-to-face. No need for social niceties”



# Graduate gloom as 83 apply for every vacancy

## University leavers' job crisis worse than ever

By Jerome Taylor

THE NUMBER of graduates applying for each job has doubled since 2009, as three successive years of university leavers struggle with an over-saturated market.

Figures out today reveal that although the number of available jobs is slowly increasing, the largest employers now receive an average of 83 CVs for a single vacancy, with some top companies inundated by as many as 100. A worrying side effect of economic hardship employers can choose from a much larger pool of graduates, many of whom have missed out on previous hiring windows.

The new figures from the Association of Graduate Recruiters (AGR), which surveys more than 200 employers every two years, show that before the global economic crisis hit three

years ago the same employers could expect to receive 31 applications for each vacancy, and in 2009 the figure was still a comparatively small 49.

The number of CVs sent in for each vacancy is now the highest on record. But commentators said the graduate job market is starting to show signs of recovery with a slight increase in average starting salaries and a small growth in the overall number of jobs.

Companies in the survey reported that the average starting salary for graduates has risen by 1.5 per cent to £25,500. The number of jobs available, meanwhile, is expected to rise 2.6 per cent this year on top of a much larger 8.9 per cent rise the year before.

"There are some very encouraging signs for graduates," said AGR chief executive Carl Gilleard. "Not only have

CONTINUED ON PAGE 2



### Murray's hot streak

Andy Murray feels the heat yesterday as he smashes his way through to the quarter-finals, beating Frenchman Richard Gasquet in straight sets: 7-6, 6-3, 6-2

Wimbledon, August 2, 19:56

## **Aylesbury College new HE programmes 2012/13**

- Foundation Degree Computing
- Higher Apprenticeships
- HND Graphics
- Public Services
- Sport

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- Thank you for listening
  - An opportunity for questions