



## Construction 14-19 Diploma Acceptability

Set out in this document are some examples of university admissions policies for the 14-19 Diplomas. All the information is taken directly from the UCAS website as of the 3rd of March 2010 and should only be used as an example of the Diplomas acceptability, for accurate and up to date information please refer to each institution's own website.

<b>University of Brighton</b>	<a href="http://www.brighton.ac.uk">www.brighton.ac.uk</a>
<b>Oxford Brookes University</b>	<a href="http://www.brookes.ac.uk">www.brookes.ac.uk</a>
<b>University of Reading</b>	<a href="http://www.reading.ac.uk">www.reading.ac.uk</a>
<b>University of Southampton</b>	<a href="http://www.soton.ac.uk">www.soton.ac.uk</a>
<b>University of Surrey</b>	<a href="http://www.surrey.ac.uk">www.surrey.ac.uk</a>
<b>Thames Valley University</b>	<a href="http://www.tvu.ac.uk">www.tvu.ac.uk</a>

### Institution's policy towards use of 14-19 Diplomas

#### **University of Brighton**

The University of Brighton welcomes the development of the Advanced and Progression Diplomas and will consider applicants presenting the new qualifications for entry onto bachelor and foundation degree programmes in related subject areas.

#### **Oxford Brookes**

Oxford Brookes University welcomes the development of the new Advanced Diploma qualification, and considers the Diploma as being equivalent to existing Level 3 qualifications such as A levels. Applicants who successfully complete the level 3 Advanced Diploma will be considered for entry onto degree courses in closely related subjects. Specific requirements will depend on the exact course applied for, and it is possible that applicants may need to take specific Additional and Specialised Learning options. For some subject areas it is likely that named A levels may also be required in order to meet the specific entry requirements for the course. More detailed information concerning specific entry requirements for each course will be published in the 2010 Prospectus and on the University website.

#### **University of Reading**

The University considers the Advanced (level 3) Diplomas as being an equivalent level qualification to A levels and therefore satisfying the general entrance requirements for entry to an undergraduate programme. Specific requirements will depend on the exact programme applied for. Specific Additional/Specialised Learning may be required.

### **University of Southampton**

The University of Southampton welcomes applications from students from a wide range of educational experiences. We consider each applicant on an individual basis to ensure they have developed the subject knowledge and study skills to be successful at their chosen course. The University acknowledges the development of the 14-19 Diploma Lines and their incorporation into the National Qualifications Framework. We consider that achievement of the Advanced Diploma at level three satisfies the University's general entry requirements. Every course has subject-specific entry requirements. Not all Diploma lines will be acceptable for entry to every discipline. Applicants are very likely to be expected to take specific Additional or Specialist Learning components of the Diploma in order to satisfy course-specific entry requirements. As more information is published about the Diploma Lines, the University will update its entry requirements. Applicants are advised to check the University website.

### **University of Surrey**

The University welcomes applications from those studying for the Advanced Diploma for the majority of our courses. Admissions tutors will wish to ensure that successful applicants have developed study skills and subject knowledge at the appropriate level for the course for which they have applied. We may ask for particular requirements in the Additional/Specialist element of the Diploma. The University is committed to working in partnership with providers of the new Diplomas developed as part of the reforms to the 14-19 curriculum. We are currently evaluating the first such diplomas (Construction and the Built Environment; Creative and Media; Engineering; Information Technology; Society, Health and Development) to see how they will fit with our degrees. As more information about the Diplomas is released we will post updates on our website.

### **Thames Valley University**

Thames Valley University recognises the equivalence of level 3 Advanced Diplomas and Progression Diplomas to A-levels, as indicated by UCAS tariff values, which can therefore satisfy the general requirements for entry to an undergraduate programme. Specific requirements will depend on the subjects applied for, and for some programmes particular Additional/Specialised Learning may be specified. The university welcomes the opportunity that the Extended Project will give applicants to demonstrate their creativity and their abilities to learn independently, to communicate and to collaborate.

## Examples of Admission Requirements

\* Empty boxes indicate information not specified on UCAS website

		Diploma Overall Tariff Score	Progression Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Advanced Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	ASL Subjects/Points/Grades required for entry
<b>University of Brighton</b>							
BSc (Hons) Building Surveying	3 years full-time	260	Acceptable on its own	Construction & the Built Environment.	Acceptable on its own	Construction & the Built Environment.	No specification
BSc (Hons) Construction Management	3 years full-time	260	Acceptable on its own	Construction & the Built Environment.	Acceptable on its own	Construction & the Built Environment.	No specification
BSc (Hons) Project Management for Construction	3 years full-time	260	Acceptable on its own	Construction & the Built Environment.	Acceptable on its own	Construction & the Built Environment.	No specification
<b>Oxford Brookes University</b>							
BA (Hons) Cities - Environment, Design and Development	3 years full-time	No specification	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development. At grade B	A level (no subject specified) at grade C; GCSE Maths and English at grade C
BA (Hons) City and Regional Planning	3 years full-time	No specification	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development. At grade B	A level (no subject specified) at grade C; GCSE Maths and English at grade C
BA (Hons) Architecture	3 years full-time	No specification	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development. At grade B	A level at grade C; GCSE Maths, English and Science at grade C. Portfolio and Interview
BSc (Hons) Construction Project Management	3 years full-time	No specification	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development. At grade B	A level (no subject specified) at grade B. GCSE Maths grade C
BSc (Hons) Real Estate Management	3 years full-time	No specification	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development. At grade B	A level (no subject specified) at grade A. GCSE Maths grade C

	Diploma Overall Tariff Score	Progression Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Advanced Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	ASL Subjects/Points/Grades required for entry
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### University of Reading

BSc (Hons) <b>Building Construction and Management</b>	3 years full-time	280	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Not specified, contact Admissions
BSc (Hons) <b>Building Surveying</b>	3 years full-time	280	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Not specified, contact Admissions
BSc (Hons) <b>Construction Management and Surveying</b>	3 years full-time	280	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Not specified, contact Admissions
BSc (Hons) <b>Quantity Surveying</b>	3 years full-time	280	Acceptable only when combined with other qualifications	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	Not specified, contact Admissions

### University of Southampton

MEng (Hons) <b>Civil Engineering with Architecture</b>	3 years full-time	Not specified	Acceptable only when combined with other qualifications	Engineering	<b>Acceptable on its own</b>	Engineering at grade A.	A level Maths at grade
BEng (Hons) <b>Civil Engineering</b>	3 years full-time	Not specified	Acceptable only when combined with other qualifications	Engineering	<b>Acceptable on its own</b>	Engineering at grade A.	A level Maths at grade

		Diploma Overall Tariff Score	Progression Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	Advanced Diploma Acceptability	Which Lines Of Learning/Points/Grades are accepted for entry	ASL Subjects/Points/Grades required for entry
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**University of Surrey**

BEng (Hons) <b>Civil Engineering (3 years)</b>	3 years full-time	400	Acceptable only when combined with other qualifications	Construction & the Built Environment. Engineering.	<b>Acceptable on its own</b>	Construction & the Built Environment. Engineering. All specified lines of learning are acceptable with 300 UCAS points.	A level Maths with 100 Tariff points
BEng (Hons) <b>Civil Engineering with Foundation Yr (4 or 5 yr)</b>	4 year full-time Degree + professional training year	350	Acceptable only when combined with other qualifications	Construction & the Built Environment. Engineering.	<b>Acceptable on its own</b>	Construction & the Built Environment at grade C. Engineering at grade C. Information Technology at grade C.	A level Maths grade B

**Thames Valley University**

BSc (Hons) <b>Built Environment - Construction Management</b>	3 years full-time	150	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	No specification
FdSc (Fdg) <b>Architectural Technology</b>	2 years full-time Foundation Degree	100	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	No specification
FdSc (Fdg) <b>Construction Management</b>	2 years full-time Foundation Degree	100	Acceptable on its own	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	<b>Acceptable on its own</b>	Creative & Media. Construction & the Built Environment. Engineering. Information Technology. Society, Health & Development.	No specification

## Useful Websites

<b>Connexions</b>	<a href="http://www.connexions-direct.com">www.connexions-direct.com</a>
<b>Discover</b>	<a href="http://www.discover.uk.net">www.discover.uk.net</a>
<b>Learning Opportunities</b>	<a href="http://www.learning-opportunities.org.uk">www.learning-opportunities.org.uk</a>
<b>Progress South Central</b>	<a href="http://www.progresssouthcentral.org.uk">www.progresssouthcentral.org.uk</a>
<b>UCAS</b>	<a href="http://www.ucas.ac.uk">www.ucas.ac.uk</a>